

MINUTES

BOARD OF REGENTS

January 5, 2012

The Board of Regents met in session at 10:15 a.m., Thursday, January 5, 2012, in the Louisiana Purchase Room, Claiborne Building, 1201 North Third Street, Baton Rouge, Louisiana. Chairman Robert Levy called the meeting to order. Executive Assistant Carolyn Blanchard called the roll and a quorum was established.

Present for the meeting were:

Robert Levy, Chairman
Charlotte Bollinger, Secretary
Scott Ballard
Robert Bruno
Joseph Farr
William Fenstermaker
Donna Klein
John Mineo IV
Albert Sam II
Victor Stelly
Harold Stokes

Absent from the meeting were:

Maurice Durbin
Chris Gorman
W. Clinton Rasberry, Jr.
Mary Ellen Roy, Vice Chair
Joseph Wiley

PUBLIC COMMENTS

Chairman Levy noted that no written requests were received for public comments and asked whether the audience had any comments at the time. There were none.

APPROVAL OF THE MINUTES OF DECEMBER 7, 2011

On motion of Regent Farr, seconded by Regent Stokes, the Board voted unanimously to approve the minutes of December 7, 2011.

INSTALLATION FOR 2012

Board Officers (Chair, Vice Chair and Secretary)

It was noted that the newly appointed officers for 2012 would be sworn in by Dr. Uma Subramanian, General Counsel. Dr. Subramanian administered the oath of office to Regent Robert Levy as Chair and Regent Charlotte Bollinger as Vice Chair. Regent Joseph Wiley was absent and will be sworn in at a later date.

Members to Serve on the Executive Committee

Regent Levy next requested the members of the Executive Committee be sworn in by Dr. Subramanian as follows: Regents Charlotte Bollinger, Donna Klein, Robert Levy, Victor Stelly, and Harold Stokes. Regents W. Clinton Rasberry, Jr. and Joseph Wiley were absent and will be sworn in at a later date.

Representatives to Serve on the Louisiana Student Financial Assistance Commission

Dr. Subramanian administered the oath of office to Dr. Larry Tremblay, Interim Deputy Commissioner for Academic and Student Affairs, to serve as one of the Regents' representatives on the Louisiana Student Financial Assistance Commission for 2012. Regent Maurice Durbin was absent and will be sworn in at a later date.

Representative to Serve on the Board of Regents' Proprietary Schools Advisory Commission

It was noted that Mr. Richard D'Aquin was absent and will be sworn in at a later date as the representative to serve on the Board of Regents' Proprietary Schools Advisory Commission for 2012.

Commissioner of Higher Education Jim Purcell remarked that with a new year it was a time to reflect on what lies ahead for higher education. He compared it to a song from 1965 by the Byrds entitled "Turn, Turn, Turn," which states there is a season for everything and a time for every purpose under heaven. The recent season for working on the assigned study resolutions from the 2011 Legislature has passed. Now is the season for the harvest, which gives the Regents an opportunity to hear the recommendations from the studies and to recommend approval and distribution to the Legislature.

He noted an article in the *Washington Post* indicating that unemployment among recent college graduates stood at 8.9%. The article also stated that education is important for the economy in a state. The percentage of those with a recent high school diploma who are unemployed is 22%. Those without a high school diploma are unemployed at a rate of 31%. Therefore, education does insure people can have an opportunity to work and succeed in America.

RESPONSES TO LEGISLATIVE RESOLUTIONS FOR 2011

- House Concurrent Resolution 30 of the 2011 Regular Legislative Session
(*Role, Scope and Mission*)

Dr. Larry Tremblay, Interim Deputy Commissioner for Academic and Student Affairs, said that Regents had 25 resolutions for which to draft responses for the legislature this year. The responses must be delivered 60 days prior to the beginning of the legislative session.

He said that House Concurrent Resolution No. 30 of the 2011 Regular Session of the Louisiana Legislature, authored by Representative Badon, required that the Board of Regents establish appropriate role, scope and mission statements for each public postsecondary institution and make optimal use of all available academic, fiscal and physical resources. Since the

National Center for Higher Education Management Systems (NCHEMS) had completed some earlier related work for Louisiana in this regard, the staff engaged NCHEMS to revisit its earlier work and revise the statements as appropriate. NCHEMS has submitted a draft report for review.

Dr. Tremblay noted that Louisiana Revised Statute 17:3128 requires that “After consultation with each postsecondary education management board, the chancellor, and the president of each public institution of postsecondary education, the Board of Regents shall devise, describe, and establish a mission for each ... institution within each system.” He said that the staff will share the draft statements with the systems/institutions during the month of January, solicit comments, and bring the final draft for Board consideration at its meeting on January 25 and 26, 2012. No action was required at this time.

- Senate Concurrent Resolutions 61, 73 and 88, House Concurrent Resolution 182, and Senate Resolution 98 of the 2011 Regular Legislative Session (*Community/Technical Colleges*)

Dr. Tremblay began by reviewing the guiding principles for implementation of five resolutions related to the provision of community and technical college services in various sections of the state. Regents’ staff engaged consultants from Futureworks, a national organization that specializes in regional and economic development, to assist in addressing the five resolutions. The consultants adopted the following guiding principles when undertaking their studies:

1. The technical content and workplace relevance of workforce and technical education should be strengthened continually to meet the needs of a changing economy.
2. Each region should build a more robust range of student support services, educational programs, and educational delivery strategies designed specifically to reach and support lower-income individuals.
3. Articulation between workforce, technical, two-year, and four-year credentialing